

Agenda

SUTTER COUNTY BOARD OF EDUCATION

Study Session

Tuesday, May 25, 2021 - 4:30 p.m.
Sutter County Superintendent of Schools Office
970 Klamath Lane – Board Room
Yuba City, CA 95993

NOTICE TO THE PUBLIC

Participation Available Via Teleconference

<https://us02web.zoom.us/j/83661955029>

Meeting ID: 836 6195 5029

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- 4:30 p.m.**
- 1.0 Call to Order
 - 2.0 Pledge of Allegiance
 - 3.0 Roll Call of Members:
 - Ron Turner, President
 - June McJunkin, Vice President
 - Victoria Lachance, Member
 - Jim Richmond, Member
 - Harjit Singh, Member
 - 4.0 Items of Public Interest to Come to the Attention of the Board

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. *The California Government Code, Section 54954.3(a) states, “.....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.*
 - 5.0 Conduct Study Session – Review the SCSOS Long Range Facilities Master Plan
 - 6.0 Adjournment

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board Meeting room, to access written documents being discussed at the Board Meeting, or to otherwise participate at Board Meetings, please contact the Superintendent's Office at 530-822-2900 for assistance. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board Meeting and to provide any required accommodations, auxiliary aids or services.

All Open Session Agenda related documents, including materials distributed less than 72 hours prior to the scheduled meeting, are available to the public for viewing at the Sutter County Superintendent of Schools Office located at 970 Klamath Lane, Yuba City, CA 95993.

Sutter County Superintendent of Schools Long Range Facilities Master Plan

DRAFT

May 2021



Prepared for the Board of Education

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Assistant Superintendent, Business Services Ron Sherrod,

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SECTION 1: INTRODUCTION







The purpose of this Long Range Facilities Master Plan is to provide the Governing Board and the Sutter County Superintendent of Schools and staff, an assessment of existing facilities related conditions within the Sutter County Superintendent of Schools, a tool to identify future facility's needs, and provision of "suggested next steps" for the Sutter County Superintendent of Schools to consider as it further refines its facilities implementation plan. This document could become a policy of the Governing Board setting the standard for current and future support of the Sutter County Superintendent of Schools educational learning program. This document will best serve the Sutter County Superintendent of Schools if updated on an annual basis to address the opportunities and challenges associated with increases in pupil enrollment, changes in technology, and the educational learning program.

In order to assist the Sutter County Superintendent of Schools with the development of the plan the Sutter County Superintendent of Schools commissioned the services of Eric Hall & Associates, LLC (EH&A) to prepare the plan.

The Sutter County Superintendent of Schools is in Yuba City, Sutter County, California.

There are 12 school districts and 9 Charter Schools within this nearly 608 square mile suburban/rural county serving more than 20,000 students in grades PK-12.

The Sutter County Superintendent of Schools contracted with Eric Hall & Associates (EH&A) to prepare this Long-Range Facilities Master Plan (LRFMP). The purpose of this LRFMP is to identify educational needs of the spaces at sites, evaluate student enrollment, calculate classroom utilization, assess facility conditions, identify improvements needed, and identify funding options and opportunities. This LRFMP includes:

-  Identifying needs of spaces found at various sites;
-  Assessing the Sutter County Superintendent of Schools capacity for housing students;
-  Determining repairs, modernizations, upgrades, and additions needed by school site, support facilities, and Sutter County Superintendent of Schools wide operating facilities, to achieve the Sutter County Superintendent of Schools goals;
-  Identifying potential sources of funding for construction of facilities within the Sutter County Superintendent of Schools;
-  Identifying activities to maximize potential funding;
-  Developing a plan for periodically updating the Sutter County Superintendent of Schools LRFMP;

This document will best serve the Sutter County Superintendent of Schools if it is updated periodically. It will provide a current identification of opportunities and challenges associated with changes in pupil enrollment, housing development, and the condition of facilities.

Executive Summary

The Sutter County Superintendent of Schools Master Plan has been drafted with the primary goals and purposes of providing a thorough assessment of existing conditions within the Sutter County Superintendent of Schools, and an analysis of future needs for the Sutter County Superintendent of Schools to consider as it further refines its plan. It is believed the plan is an important assessment and planning document that will be used as a working tool within the Sutter County Superintendent of Schools as the staff and Board of Education seek to keep pace with demands in the years ahead.

A Long-Range Facility Master Plan (LRFMP) is an essential tool for reviewing facilities, determining recommended improvements, and exploring available resources. The LRFMP is also an important tool to identify facility needs related to the educational program, calculate classroom capacity, assess facility conditions, identify improvements needed and identify funding options and opportunities.

The Sutter County Superintendent of Schools is to be commended for initiating this LRFMP as a part of the strategic goal of recognizing the importance of the teaching and learning environment and to initiate the prioritization of projects. This report provides a framework for the Sutter County Superintendent of Schools to focus on improving its existing facilities and to develop a plan to prioritize facilities needs and to pursue the financial resources to fund the priority improvements.

Highlights and summary of the LRFMP include:

- ✚ As a key part of the process of creating a LRFMP, the Sutter County Superintendent of Schools, in consultation with Eric Hall and Associates (EH&A) conducted detailed site assessments to identify capital needs and other facilities requirements. Site-specific needs are identified, as well as global needs that promote and align with the Sutter County Superintendent of Schools vision and the Board's high priority goals.
- ✚ Sutter Pointe's land use plan offers over 3,600 acres of commercial and industrial employment uses, 2,900 acres for new homes (17,500 units), and 1,000 acres of parks, recreation, open space, and community facilities. Programmatic changes such as One STOP, has had a positive impact on the Sutter County Superintendent of Schools services.

- ✚ Using the Sutter County Superintendent of Schools “definition” of classrooms, the Sutter County Superintendent of Schools has a total of 48 instructional spaces, consisting of 30 permanent classrooms and 18 portable classrooms.
- ✚ Using the Sutter County Superintendent of Schools “loading” (the number of students typically found in each classroom), the Sutter County Superintendent of Schools can accommodate 570 students in all of its classrooms presently (not accounting for COVID - which is at 25% for pre-April 2021 6 foot standard, 12 at current standard). This reflects capacity for both permanent and portable classrooms.
- ✚ The LRFMP identifies facility projects and improvements due to the age of facilities. Some projects are identified and described in the LRFMP. These projects include safety and security needs, upgraded support facilities, and upgraded instructional facilities.

Looking forward, it is recommended that the Sutter County Superintendent of Schools and Board:

- ✚ Finalize the list of facility improvements identified in the LRFMP based on Sutter County Superintendent of Schools priorities and available and potential funding;
- ✚ Authorize the development of a facility project capital implementation plan, to include phasing of projects and develop a schedule of activities;
- ✚ Periodically review and update enrollment projections, classroom inventories, condition assessment of facilities and funding options;
- ✚ Utilize the LRFMP to continue to develop and improve the teaching and learning environment and determine the direction for improving the Sutter County Superintendent of Schools facility assets.

The Master Plan Development Process

Various techniques were utilized throughout the development of the Sutter County Superintendent of Schools Master Plan. The process was initiated in the mid-stage of the 2019-20 academic year. Due to COVID-19 restrictions and State mandated travel restrictions, the program has suffered some delays in production. Activities, techniques, and strategies that were employed during the completion of the plan are briefly summarized below:

- ✚ Interviews and in-person meetings were conducted with the Superintendent, site administrator, and staff.
- ✚ Records research was conducted – within Sutter County Superintendent of Schools files and archives received from Sutter County Superintendent of Schools staff, at the

California Department of Education, the Division of the State Architect, and with the Office of Public School Construction.

- ✚ Telephone conferences were conducted with individuals on a broad range of facilities-related topics and issues.
- ✚ Google Earth and digital images were created and utilized to assess existing conditions and to document findings.

Facility Funding Alternatives

A great deal of time and effort has been expended in researching and identifying potential funding sources through which to address the financial requirements associated with projects.

Analysis identified that Sutter County Superintendent of Schools received \$11,741,926 in State School Facility Program new construction funding since 2002. The State matches funding for county offices of education contributing 100% and not requiring the usual matching funds for construction projects that school districts contribute.

The Sutter County Superintendent of Schools may have COVID Elementary and Secondary School Emergency Relief (ESSER) funds for reopening. This remains a potential source of funding for some facilities projects.

Recommendations/Next Steps

An integral component within the Master Plan is the identification of recommendations and next steps in order to create a more fine-tuned facilities implementation plan - in essence, creating a series of action plans through which the Sutter County Superintendent of Schools can address its identified needs. These recommendations/next steps are briefly listed below.

- ✚ Establish an optimal enrollment goal for each school within Sutter County Superintendent of Schools.
- ✚ Identify the desired building projects that need to occur at Sutter County Superintendent of Schools in order to accommodate site/program improvements over the next five years.
- ✚ Commence program planning for the Sutter County Superintendent of Schools future modernization projects.

- ✚ Create a Sutter County Superintendent of Schools wide facilities steering committee that will, amongst other things, help to promote awareness of and support for facilities improvements throughout the Sutter County Superintendent of Schools.
- ✚ Forward copies of the final/Board-adopted Master Plan to:
 - ❖ All sites within the Sutter County Superintendent of Schools sphere of influence
 - ❖ Sutter County Department of Land Planning, California Government code 65352.2
 - ❖ Yuba City Department of Land Planning, California Government code 65352.2

Updating of the Long Range Facilities Master Plan

It is suggested the Board of Education require updating of the Long Range Facilities Master Plan during November to December, for January budget development for the incoming Fiscal Year. The update should offer current information related to 21st Century educational programs, facilities, and activities within the Sutter County Superintendent of Schools, recommendations for short-term and long-term improvements at Sutter County Superintendent of Schools, recommendations for completing improvements to all facilities within the Sutter County Superintendent of Schools and updated recommendations relative to suggested utilization of available school facility funding options.

Board of Education

Mission

The mission of the Sutter County Superintendent of Schools Board is to do what is best for our students.

Sutter County Superintendent of Schools Priority #1: Doing What's Best for Kids.

The Sutter County Superintendent of Schools is dedicated to ALL students achieving academic excellence and becoming productive, responsible citizens in our ever-changing, diverse society. To this end, the Sutter County Superintendent of Schools values each parent as an involved partner in the mission and working together.

Vision

The Sutter County Superintendent of Schools Board, as a premier Board, provides a unified voice for students, staff, and community through the following:

- ✦ Support for county office programs and Sutter County Superintendent of Schools to ensure excellence in education;
- ✦ A system of checks and balances for budget;
- ✦ Local Control and Accountability Plan (LCAP);
- ✦ Adoption of courses of study;
- ✦ Collaboration with the superintendent and engagement of the community to promote the mission and vision of the county office; and
- ✦ A plan for providing safe, state-of-the-art facilities.

Collective Commitments

The Sutter County Board of Education commits to:

- ✦ Act collectively and openly as a cohesive Board;
- ✦ Be informed by recommendations of the superintendent and professional staff;
- ✦ Advocate for students, staff, and community;
- ✦ Be knowledgeable about California Constitution;
- ✦ Ensure fiscal stability;
- ✦ Fulfill legal mandates; and
- ✦ Be visible in the community.

Goals

The Sutter County Board of Education has adopted the following goals aligned with our vision and mission:

- ✦ Remain current regarding knowledge of budget and programs through Board training sessions and annual reports from county office departments and programs;
- ✦ Gain a deeper understanding of the LCAP and its implications for students;
- ✦ Be visible in the community by providing student scholarships, attending programs, school events, and Sutter County Superintendent of Schools Board meetings;
- ✦ Promote the Sutter County Superintendent of Schools' mission and vision;

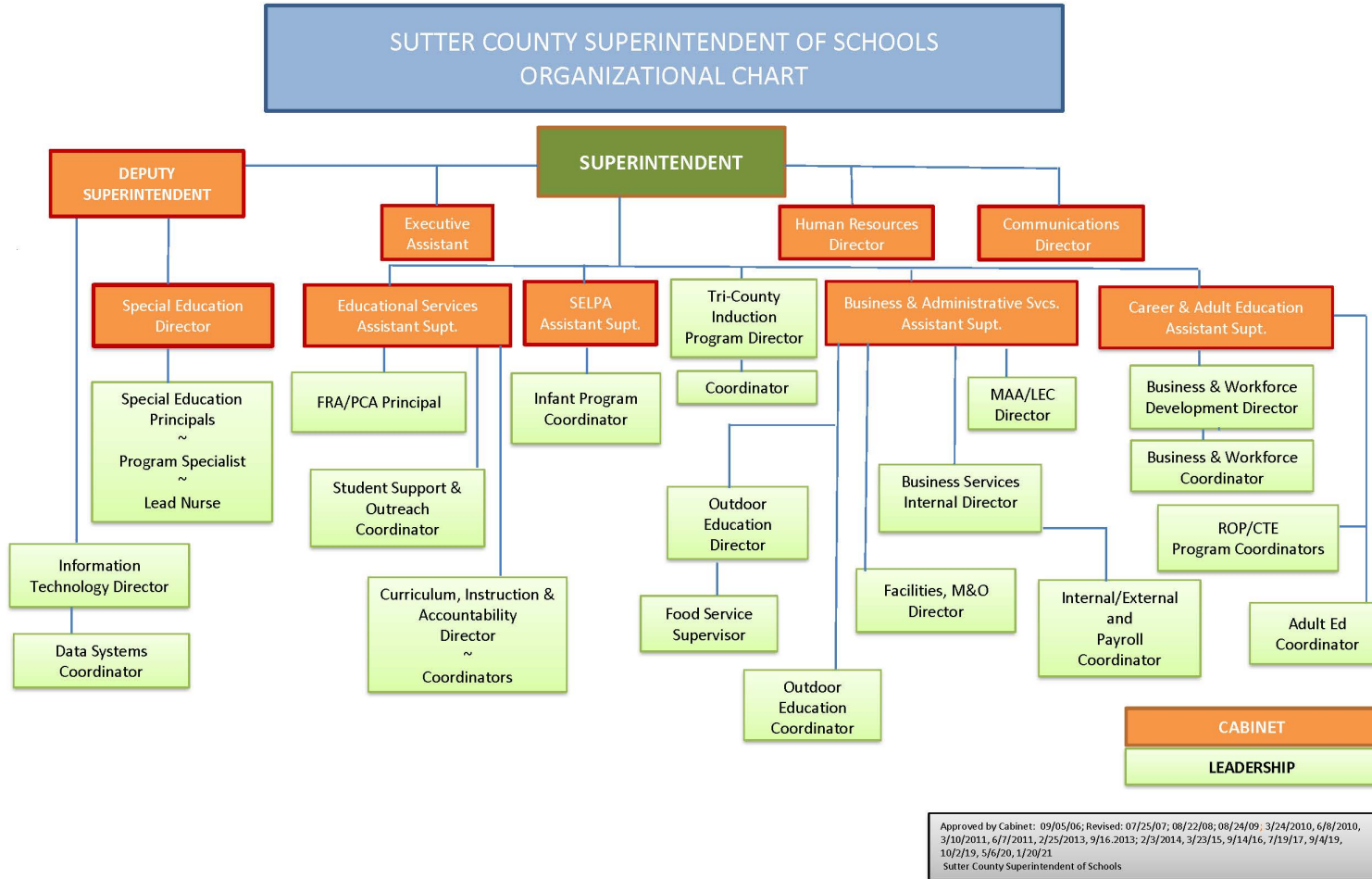
- ✚ Collaborate with the County Superintendent and approve a facilities plan in Spring of 2021; and
- ✚ Develop and update Board bylaws.

Roles of the Sutter County Board of Education

The Governing Board of the Sutter County Superintendent of Schools Office provide leadership to support the success of public education. Their responsibilities include assuring appropriate educational environments and curricula for students, approving the office's budget and acquisitions of real property, and determining the salary of the County Superintendent of Schools. Trustees serve as an appellate panel in areas such as denials of student inter-district transfers, expulsion appeals, and denials of charter school petitions. They also serve as the Sutter County Committee on School District Organization with approval authority in respect to all proposed changes of school district boundaries.

Organizational Structure (next page)

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Approved by Cabinet: 09/05/06; Revised: 07/25/07; 08/22/08; 08/24/09; 3/24/2010, 6/8/2010, 3/10/2011, 6/7/2011, 2/25/2013, 9/16/2013; 2/3/2014, 3/23/15, 9/14/16, 7/19/17, 9/4/19, 10/2/19, 5/6/20, 1/20/21
Sutter County Superintendent of Schools

SECTION 2: NATURE OF THE SUTTER COUNTY SUPERINTENDENT OF SCHOOLS

Historical Background

The Sutter County Superintendent of Schools is located in Yuba City, in north-central California. Sutter County has 12 school Districts and 9 charter schools. As of the 2020-21 census day, approximately 23,695 students were enrolled in county schools, including approximately 487 students served by county office schools. The county office offers a number of services to its student and community populations, including fiscal assistance and oversight, special and alternative education programs, Tri-County Career Technical & Induction programs, a Special Education Local Planning Area, curriculum, instruction, and assessment support and other roles.

According to a Fiscal Crisis & Management Assistance Team (FCMAT) report in 2017, the Sutter County Superintendent of Schools works with the superintendents of school districts to provide services and support to all of the individual Districts and charter schools within its boundaries. The county superintendent is responsible for examining and approving school district budgets and expenditures. The passage of AB1200 gave county superintendents additional powers to enforce sound budgeting and ensure the fiscal integrity of their districts. While county offices historically received funding to offset the costs of services provided to small school districts, these dollars are no longer broken out and were added to the LCFF base funding under the oversight responsibilities.

The following programs provide opportunities for students to complete the graduation requirements for a high school diploma granted by Sutter County Superintendent of Schools Office. The course of study will be aligned with the California academic content standards for grades nine through twelve.

Alternative Education Programs

Tri County ROP

Tri-County ROP will provide high quality career training programs and services to its customers and shall remain committed to continuous improvement. Program completers will be qualified to assume entry level employment in the occupation for which trained and/or advance to higher level careers through postsecondary education.

Tri-County ROP has provided top quality career technical education programs for high school students and adults for over 40 years. The program provides these programs in Colusa, Sutter, and

Yuba Counties. Courses offered by ROP cover career paths that integrate the 15 California State Board of Education approved Career Clusters:

Agriculture and Natural Resources
Arts, Media, and Entertainment
Building Trades and Construction
Education and Family Services
Engineering and Design
Finance and Business
Health Science and Medical Technology
Hospitality, Tourism and Recreation
Information Technology
Manufacturing and Product Development
Marketing, Sales and Service
Public Services
Transportation

Courses are open to students in 11th or 12th grade and live in a school district that participates in ROP. Students are eligible whether they are a regularly enrolled student or not. This includes adults, private school students, charter school students, students on independent study, and students with disabilities. (call the ROP Office or see your school counselor for assistance). Classes are held at high school campuses and other locations throughout the Tri-County area. Some classes may be full or have waiting lists. There is no fee for enrollment, and you can see your high school counselor to enroll, or if you are not in school, contact the Tri-County ROP Office.

Adult Education

The purpose of the Sutter County Superintendent of Schools Adult Education program is to assist students (16 1/2 years and older) to complete course work in preparation for passing the General Educational Development (GED) exam; the California High School Exit Examination (CAHSEE) or completing the requirements for a Sutter County Superintendent of Schools High School diploma.

ESL (English as a Second Language) is also offered both during the day and evening hours. EL Civics Citizenship courses are provided as are VESL (Vocational English as a Second Language) classes for those limited English speakers who seek specific trade or skills language.

Career Technical Education is in the process of being expanded in the Adult Education program in the near future. These CTE programs, may be housed at the Sutter One Stop or other locations in the community.

Feather River Academy County Community School

Feather River Academy provides students in Grades Nine through Twelve with an alternate placement for academic success through an individualized approach, emphasis on core subjects, life-long social skills, access to community services for both student and families, and smaller class sizes. Students are provided with opportunities to learn academic skills and individual responsibility necessary for the adult work world.

Each student's educational program is individually assessed and prescribed. The community school course of study will be adopted by the county board of education and must enable students to continue academic work leading to the completion of a regular high school program. (Ed. Code, § 1983.)

Independent Study Program

The Independent Study Program (ISP) offers a personalized learning schedule for students enrolled in Feather River Academy. The program is suited for the student who works part time, seeks an alternative educational program, is less distracted studying in a non-classroom environment, or has difficulty traveling to school to attend daily instruction. The ISP offers comparable curriculum and learning opportunities, as students would receive if participating in daily classroom attendance. Students are required to complete the graduation course requirements as outlined in the course of study and all mandated assessments including the California High School Exit Exam (CASHEE) commencing in 2006.

Pathways Charter Academy

Pathways Charter Academy provides an educational opportunity that offers California standards-aligned curriculum, individualized instruction through an independent study/personalized learning approach designed to maximize growth of all students, and a goal-oriented program of helping every student realize his or her potential. All students will complete a comprehensive intake assessment to create an individualized success plan that includes a rigorous individualized learning plan tailoring students' education to their personal needs, strengths, weaknesses, abilities, and interests. Social-emotional-behavioral supports, career exploration and preparation, and college attendance are strong components of our educational focus to make learning relative and meaningful.

As a County Community School, PCA serves pupils for whom the county office of education would otherwise be responsible for providing direct education and related services. This includes serving pupils based on parent request or referred by agencies. County Community Schools may enroll pupils whose school districts of attendance or, for pupils who do not have school districts of attendance, school districts of residence, have, at the request of the pupil's parent or guardian, approved the pupil's enrollment in a county community school.

Pupils in the core program may also be referred through SARB, Juvenile Probation, Expulsion, or otherwise be involved in the Juvenile Justice System. These pupils who do not need intensive services may be enrolled in our core program.

Special Education Programs

Special Education Services are provided using Special Day Classes (SDC), Resource Specialist Program (RSP), and supplemental services such as psychological, health, speech, adaptive P.E., and occupational therapy. Classrooms are provided at District sites, for inclusivity with the general population. According to the requirements of Title 5, the Resource Specialist Program (RSP) is taught in rooms with at least 200 square feet of area and is often held in a standard 960 square foot classroom. Whenever possible, students with special needs are housed in classrooms with at least 1,080 square feet of space.

The Sutter County Superintendent of Schools has developed standards to deliver the best educational environment possible. The Special Education Department provides special education related services to the 13 school districts within Sutter County for students from birth to age 22 years. The Special Education Department consists of approximately 155 staff members, located throughout Sutter County which provide support to students and families.

In addition to providing specialized academic instruction, speech and language, and school psychologist services to the eleven smaller districts of Sutter County, Sutter County serves approximately 300 students, in 30 classes, on 13 sites, throughout Sutter County. These 300 students require specialized instruction in a self-contained class to accommodate their special needs.

For ages Birth to three, services include the Infant Development Program. Preschool students are served in various special day class settings. For ages Five to 22 years, special day class programs are provided for students with emotional disabilities, for students with severe cognitive, physical, and/or medical disabilities, students identified with behavioral needs, and students identified with autism. Specialized services include speech and language, school nurse, and school psychologist.

Emotional Disturbance (ED)/Day Rehabilitation Program

The ED/Day Rehabilitation program is designed for special education students whose emotional/behavioral problems have adversely affected their academic development. Students are identified after accommodations and interventions have been tried in their home school with little or limited success. The program provides an intense therapeutic environment in an educational setting. Students are sometimes referred for services as a less restrictive alternative to residential placement or are transitioning back to the community from a residential placement. The ultimate goal of the ED/Day Rehabilitation program is the reintegration of the student into a less restrictive

school setting. Efforts are made to transition the student back to their home school through integration in local school programs. All mainstreaming activities are planned and supervised to ensure as much success as possible. This transition helps the students to ease back into the school community while the program can still provide maximum support.

Self-contained Services - Non Categorical (SCS/NC)

The Self-contained Services - Non-categorical (SCS/NC) provides services to students who are identified through the individual education program (IEP) process as needing intensive structure and support. Students attending the self-contained services - non-categorical SCS/NC have one of the federal and state identified disabilities and the student's needs cannot be met in the school of residence due to requiring more intense services.

Deaf/Hard of Hearing

The services of the D/HH program follow a total communication approach, which develops aural/oral skills in students. Other components of the D/HH program services include the following: a standards-based curriculum; opportunities for mainstreaming from kindergarten through high school; use of assistive technology; whole class speech and language services, as well as, individual speech and language services based upon the student's individual education program (IEP).

Tri-County Induction Program

(formerly BTSA)

The Tri-County Induction Program, formerly the BTSA Induction Program, is an accredited induction program that fulfills professional clear credential requirements for multiple and single subject, education specialist, career technical education, and administrative services credential holders. Utilizing a locally designed formative assessment system, credential candidates apply pre-service knowledge and experience with the assistance of a trained mentor. Based on the California Standards for the Teaching Profession (CSTP), support is specific, job-embedded, and evidence-based. The Induction Program partners with the candidates' school site leadership, district office leadership and county office leadership to provide a contextualized growth experience. We are committed to accelerating educator effectiveness to accelerate student learning.

All TCIP Mentor/Credential Candidate documents are now located on our Google Classroom page. Please contact Rachel Mecham for access to the TCIP Google Classroom page.

All County Offices of Education and Districts please contact Rachel Mecham for the TCIP MOU, Intake Form, Brochure, or Orientation Flyer.

Shady Creek Outdoor School and Conference Center

Shady Creek Outdoor School and Conference Center is a 132 acre property located in the Sierra Nevada Foothills just outside of Nevada City in California's Gold Country. An hour and a half northeast of Sacramento, the facility is an ideal location for retreats, reunions, weddings, and education programs.

As a full service conference center, excellent meals catered to your group's specific needs are carefully prepared by Chef Lorenzo and his staff. The facilities are environmentally friendly and include architecture designs which complement the natural surroundings. Clients are responsible for providing their own bedding, pillows, towels, and toiletries during their stay at Shady Creek. The property is secluded in its own private valley surrounding guests with a pristine pine and oak forest as well as Shady Creek- a year-round stream that meanders through the property providing a tranquil setting.

The facilities accommodate up to 250 guests and can be rented for the exclusive use of your group. In addition to dining facilities and sleeping accommodations, the property boasts four large meeting rooms (in addition to the main lodge), a large amphitheater, swimming pool, low ropes course, basketball and volleyball courts, lawn areas, and hiking trails.

Sutter County One Stop

The Sutter County One Stop provides unlimited employment opportunities and services to job seekers to build a quality workforce. One Stop assisted individuals with employment opportunities, education, and training since 1984. One Stop provides hiring, training, and human resource assistance to local businesses.

The Sutter County One Stop has highly qualified, caring, and professional staff that is committed to fulfilling all your workforce development needs. At One Stop, we strive to provide innovative support and services to promote employment, education, and self-sufficiency. One Stop offers career exploration, job search assistance, on-the-job training, vocational training, and Adult Education. One Stop has strong relationships with local businesses and staff with extensive knowledge to help find a job that is a great fit/

One Stop understands that businesses are the backbone of the community. One Stop knows how important the bottom line is and the services are designed to help save time and money. One Stop strives to help keep business stable and growing. One Stop is committed to fulfilling unique hiring needs with the region's top candidates.

The Sutter County One Stop can help business start-up, expansion, and retention by providing access to skilled job seekers and employee training. In addition, One Stop provides employers with customized recruitment activities, workshops, and labor market information.

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SECTION 3: EDUCATIONAL SPECIFICATIONS

Educational Programming

The Sutter County Superintendent of Schools Master Plan is broad in scope and its formulation is a complex undertaking which is central to the total planning process. The success of all subsequent planning is dependent upon the master plan accurately and thoroughly articulating the educational philosophy of the community and specifying the ways the school administration and staff will attempt to realize the educational program goals. The Plan is formulated as a result of study and input from various groups of staff, parents and community members and administrators. Task forces composed of teachers and administrators evaluate curriculum, develop changes and devise strategies for the smooth implementation of improvements. Staff and the various councils, committees, parents, and other groups also become involved in the planning process.

The Sutter County Superintendent of Schools has made, and is continuing to make, concerted efforts to articulate the curriculum and to continue this articulation through cooperative efforts with the community it serves. Future educational planning must include the articulation theme in order to provide the opportunities for continuous progress for students. EH&A highly recommends development of an Educational Specification.

Professional Development

The Board and Superintendent place a high value on professional improvement and growth for all classification of employees. The staff development program is derived from the annually determined curriculum and instructions goals. Individual professional growth of all employees is strongly encouraged, and financial support is provided, when appropriate. The SCSOS provides staff with opportunities to improve their knowledge and skills and participate in curriculum and instruction decision-making.

Performance Evaluation

Evaluation is an ongoing process for both programs and personnel with the ultimate purpose of improving the educational process. It is the means by which the performance of the school or a program in fulfilling its goals is assessed. The utilization of evaluation data as feedback and guide for improving the educational program is of utmost importance.

The Sutter County Superintendent of Schools provides for the evaluation of student performance by means of the California Assessment Program, nationally standardized tests and locally designed instruments and assessment tools. Additional student assessment instruments are used for special circumstances and purposes.

The Educational Program and Facilities Planning

Educational Environment

Every school Sutter County Superintendent of Schools operates is an educational environment created in part by the policies of local, state, and federal agencies. The planning of new schools needs to consider the impact of these policies.

- “No Child Left Behind”(NCLB) is the reform effort passed into law on January 8, 2002, and is built on four (4) principles: accountability for results, more choices for parents, greater local control and flexibility, and an emphasis on doing what works based on scientific research. NCLB measures student achievement (Adequate Yearly Progress) based on state adopted standards. Schools not hitting their annual targets are afforded the opportunity for assistance to improve student performance. Under the NCLB Act, the Sutter County Superintendent of Schools is required to provide additional options to students who are attending schools not hitting their annual targets over successive years. These schools are designated as Program Improvement. The first option, Supplemental Education Services, allows parents to take advantage of outside educational contractors, such as Sylvan Learning Center. The second option, Choice Transfer, allows parents to request for their children to attend Non-Program Improvement schools in the Sutter County Superintendent of Schools and be transported there using Title I funds.
- California State Standards: Working with No Child Left Behind, the State of California has established standards for student achievement in all basic subject areas. The state has mandated testing in these areas, and the results are used to determine if schools are making progress. As a result, state standards have become a focal point for the curriculum and the instructional program. Many classroom activities are designed to help students meet the California State Standards.

SECTION 4: DEMOGRAPHICS

Student Population

The preparation of a demographic study for the Sutter County Superintendent of Schools assumes certain standards of measurement that are universal for all school systems within California and that have been codified in the Education Code. These standards provide guidelines for measurement of school capacities and for the projection of enrollment growth, as compared to the common standards that regulate all California schools, to be used in establishing a method of the measurement of the Sutter County Superintendent of Schools.

In no way should this approach be construed as a recommendation that the Sutter County Superintendent of Schools should apply, or not apply, for funding under any of the State School Facility building programs. Funding mechanisms and recommendations will be contained in a later section of this study. However, Section 5 does provide an analysis of actual school site capacities and projected enrollments and other related demographic data on which a finding of condition of impact may be based. This basis may be the result of current or continued residential, commercial, or industrial development within the Sutter County Superintendent of Schools or enrollment growth caused by demographic changes.

Data Collection

Data for this Master Plan has been derived from a number of sources. These sources include the following:

- ✚ Federal Census information of various types has been collected and is presented in numerous tables. It has been used as a supplement to Sutter County Superintendent of Schools information and provides valuable background information about residents of the Sutter County Superintendent of Schools.

General Information

Population estimates, July 1, 2019, (V2019)	96,971
PEOPLE	
Population	
Population estimates, July 1, 2019, (V2019)	96,971
Population estimates base, April 1, 2010, (V2019)	94,756
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	2.3%
Population, Census, April 1, 2010	94,737
Age and Sex	
Persons under 5 years, percent	6.9%
Persons under 18 years, percent	25.8%
Persons 65 years and over, percent	15.6%
Female persons, percent	50.2%
Race and Hispanic Origin	
White alone, percent	72.7%
Black or African American alone, percent(a)	2.7%

American Indian and Alaska Native alone, percent (a)	2.4%
Asian alone, percent (a)	17.0%
Native Hawaiian and Other Pacific Islander alone, percent (a)	0.4%
Two or More Races, percent	4.8%
Hispanic or Latino, percent (b)	31.9%
White alone, not Hispanic or Latino, percent	44.9%
Population Characteristics	
Veterans, 2015-2019	5,986
Foreign born persons, percent, 2015-2019	22.2%
Housing	
Housing units, July 1, 2019, (V2019)	34,583
Owner-occupied housing unit rate, 2015-2019	57.7%
Median value of owner-occupied housing units, 2015-2019	\$279,400
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,677
Median selected monthly owner costs -without a mortgage, 2015-2019	\$504

Median gross rent, 2015-2019	\$1,033
Building permits, 2019	140
Families & Living Arrangements	
Households, 2015-2019	32,636
Persons per household, 2015-2019	2.91
Living in same house 1 year ago, percent of persons aged 1 year+, 2015-2019	85.3%
Language other than English spoken at home, percent of persons aged 5 years+, 2015-2019	37.3%
Computer and Internet Use	
Households with a computer, percent, 2015-2019	89.0%
Households with a broadband Internet subscription, percent, 2015-2019	82.7%
Education	
High school graduate or higher, percent of persons aged 25 years+, 2015-2019	78.2%
Bachelor's degree or higher, percent of persons aged 25 years+, 2015-2019	18.2%
Health	
With a disability, under age 65 years, percent, 2015-2019	8.9%
Persons without health insurance, under age 65 years, percent	9.0%
Economy	
In civilian labor force, total, percent of population age 16 years+, 2015-2019	57.7%



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In civilian labor force, female, percent of population age 16 years+, 2015-2019

50.7%

Total accommodation and food services sales, 2012 (\$1,000)(c)

116,640

Total health care and social assistance receipts/revenue, 2012 (\$1,000)(c)

392,432

Total manufacturers' shipments, 2012 (\$1,000)(c)

543,504

Total merchant wholesaler sales, 2012 (\$1,000)(c)

1,197,304

Total retail sales, 2012 (\$1,000)(c)

1,069,489

Total retail sales per capita, 2012(c)

\$11,255

Transportation

Mean travel time to work (minutes), workers aged 16 years+, 2015-2019

27.5

Income & Poverty

Median household income (in 2019 dollars), 2015-2019

\$59,050

Per capita income in past 12 months (in 2019 dollars), 2015-2019

\$27,371

Persons in poverty, percent

12.8%

BUSINESSES

Businesses

Total employer establishments, 2018

1,813

Total employment, 2018

22,670

Total annual payroll, 2018 (\$1,000)

970,146

Total employment, percent change, 2017-2018 3.7%

Total non-employer establishments, 2018 6,251

All firms, 2012 5,461

Men-owned firms, 2012 2,907

Women-owned firms, 2012 1,806

Minority-owned firms, 2012 1,957

Nonminority-owned firms, 2012 3,108

Veteran-owned firms, 2012 542

Nonveteran-owned firms, 2012 4,598

GEOGRAPHY

Geography

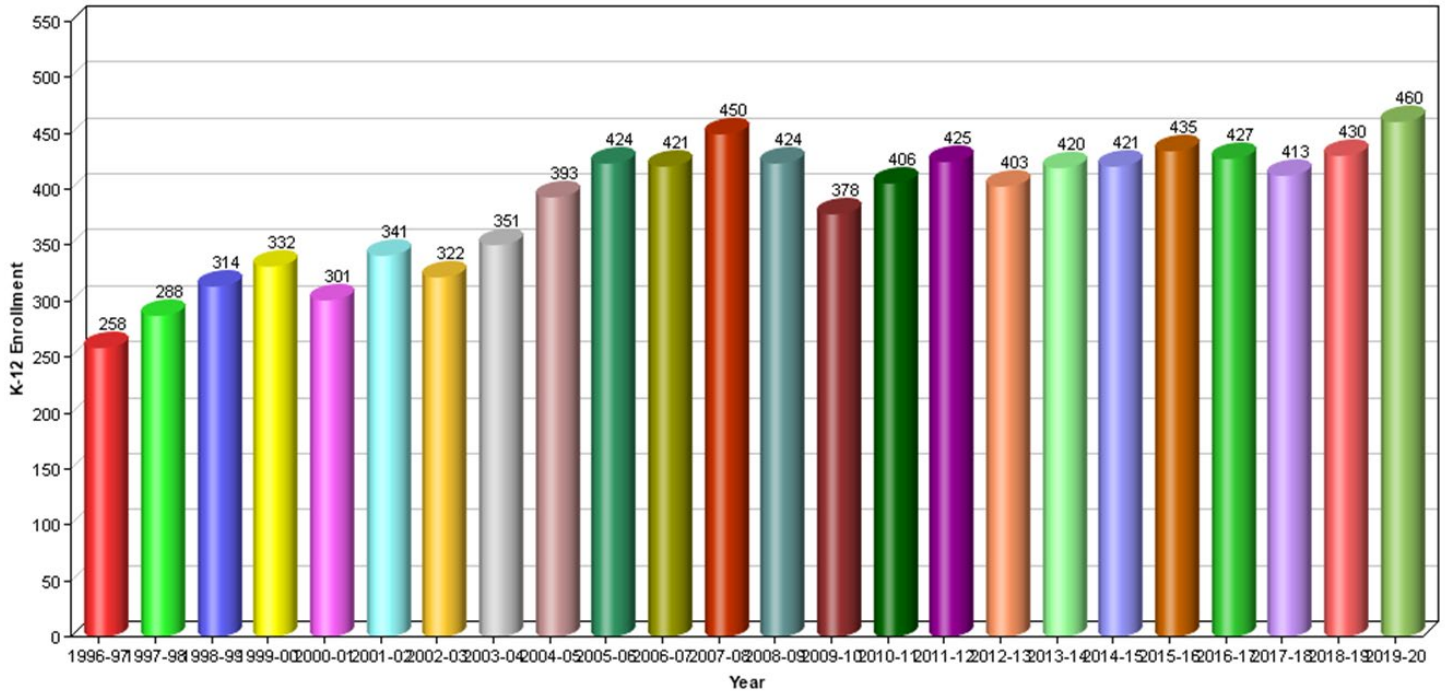
Population per square mile, 2010 157.3

Land area in square miles, 2010 602.41

FIPS Code 06101



Sutter County Superintendent of Schools K-12 Public School Enrollment 1996 - 2020



ChartDirector (unregistered) from www.advsofteng.com

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SECTION 5: CAPACITY ANALYSIS

Classroom Capacity Analysis

The objective of a school capacity analysis is to evaluate current inventory and use of classroom spaces and to serve as a tool to guide the District in facility planning, student transfer policies, and program expansion. The study can also serve as a basis of state eligibility for funding of school facility construction and modernization.

The capacity analysis can be the foundation for Board policy and administrative regulations. This analysis should assist the Board, superintendent, and the District in exploring solutions in providing effective and permanent space to optimize the learning environment. It can also be used to develop policies and regulations identifying optimal enrollment capacities at each school site. Factors such as programs offered, academic standards, school safety, configuration, and size of libraries, administrative, bathroom, physical education, and other support facilities should be taken into consideration in establishing school site capacities.

In developing the capacity analysis, classrooms were identified and loaded utilizing state and District standards. EH&A worked closely with District staff in determining District standards. The capacity analysis counts all spaces that meet criteria pursuant to the California Department of Education (CDE) “Classroom Definition Policy” (March 19, 2009): larger than 700 square feet in size, built as a classroom, and used as a teaching station for the last 5 years. The capacity analysis for each school site is provided in Exhibit A.

Why calculate capacity - to enroll the *right* number of students in a school facility, or conversely, to plan a school facility that is the right size for its intended enrollment. School capacity is defined as the number of learners that can be reasonably accommodated by a school, building, and site.



Sutter County Superintendent of Schools, Classroom Capacity Summary 2020-21

<u>Elementary</u>	Program Loading Number of Classrooms		
	Permanent	Portable	Total
Riverbend Elementary School	14	0	14
Lincrest Elementary School	0	9	9
Gray Ave Elementary	0	3	3
River Valley CR 400 Elementary School	0	1	1
Subtotal Elementary	14	13	27
<u>Middle School</u>			
Live Oak MS 708	0	1	1
Subtotal Middle:	0	1	1
<u>High School</u>			
Yuba City HS 211	0	1	1
Sutter Union HS SH	0	2	2
Feather River Academy Alt Ed HS	16	0	16
River Valley HS	0	1	1
Subtotal High:	16	4	20
<u>Shady Creek</u>			
Shady Creek	0	0	0
Subtotal Shady Creek:	0	0	0
<u>Adult Education</u>			
Adult Education	0	0	0
Subtotal Adult Education:	0	0	0
Total Classrooms	30	18	48
	Total CRs =		38%



Sutter County Superintendent of Schools Classroom Capacity and Enrollment Summary

<u>Elementary School</u>	Capacity	
	Capacity	2020/21 Enrollment
Riverbend Elementary School	126	34
Lincrest Elementary School	72	18
Gray Ave Elementary	27	22
River Valley CR 400 Elementary School	9	56
Subtotal:	234	130
<u>Middle School</u>		
Live Oak	22	24
Subtotal:	22	24
<u>High School</u>		
Yuba City HS 211	9	36
Sutter Union HS SH	31	12
Feather River Academy HS	252	36
River Valley HS	22	10
Subtotal:	314	94
<u>Shady Creek</u>		
Shady Creek	0	266
Subtotal Shady Creek:	0	266
<u>Adult Education</u>		
Adult Education	0	123
Subtotal Adult Education:	0	123
Total Capacity	570	637
Total Enrollment		487
Sources: 2020/21 Enrollment: CALPADS. Capacity: SCSOS		

SECTION 6: IMPLEMENTATION PLAN

Potential Sutter County Superintendent of Schools Participation in the States School Facility Program

In November 1998, the Leroy F. Greene School facilities Act of 1998 (SFP) was enacted by Senate Bill 50 replacing the Lease Purchase Program as the State's School Facility funding program. The SFP is a per pupil grant program providing funding for new construction on a 50/50 State/Local basis and for modernization on a 60/40 State/Local basis. The SCSOS is able to participate in the 50/50 new construction program after establishing baseline eligibility. The Sutter County Superintendent of Schools is able to participate in the State School Facility Program (SFP) but does not have eligibility at this time.

Baseline eligibility for new construction is the number of un-housed students projected in five years. Eligibility is established by completing State Allocation Board Forms

Enrollment Certification/Projection SAB 50-01; Existing Building Capacity SAB 50-02; and Eligibility Determination SAB 50-03. The eligibility determination is arrived at by subtracting the number of students housed in existing classrooms (utilizing the State's loading standard of 25 for Elementary Schools) from the five-year projected enrollment (utilizing a cohort survival methodology).

An important note is that funding may only be applied for once the SCSOS receive approvals from the California Department of Education and the Division of the State Architect of its plans and specifications.

State-wide Funding for the School Facility Program

Funding for projects approved in the SFP comes exclusively from statewide general obligation bonds approved by the voters of California. The first funding for the program was from Proposition 1A, approved in November 1998. That bond for \$9.2 billion contained \$6.7 billion for K-12 public school facilities.

The second funding for the program was from Proposition 47, approved in November 2002. It was a \$13.2 billion bond, the largest school bond in the history of the State. It contained \$11.4 billion for K-12 public school facilities.

In March 2004, a third bond was passed by California voters for another \$12.3 billion. Of the \$12.3 billion provided by Proposition 55, it contained \$10 billion for K-12 public school facilities. At this time funds remain for new construction projects.

In November 2006, an additional \$10.416 billion was passed by the voters. Of the \$10.416

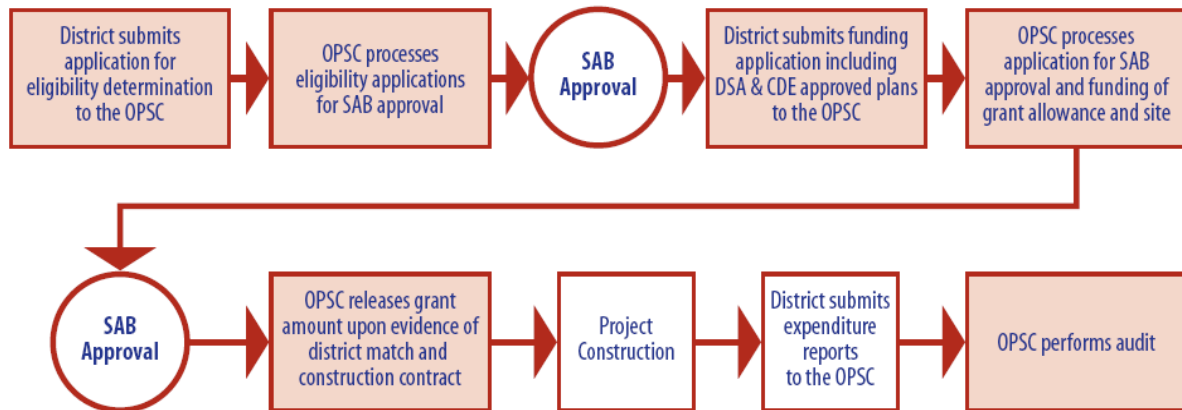
billion provided by Proposition 1D, \$7.3 billion will be utilized by school Sutter County Superintendent of Schools to address overcrowding, provide career technical education facilities, accommodate future enrollment growth, renovate, and modernize older school buildings and allow participation in community related joint-use projects.

The School Facility Program (SFP) provides State funding assistance for two major types of facilities construction projects: new construction and modernization. The process for accessing the State assistance for this funding is divided into two steps: an application for eligibility and an application for funding.

Applications for eligibility are approved by the State Allocation Board (SAB) and this approval establishes that a school district or county office of education meets the criteria under law to receive assistance for new construction or modernization. Eligibility applications do not result in State funding. In order to receive the funding for an eligible project, the district representative must file a funding application with the Office of Public School Construction (OPSC) for approval by the SAB.

State School Building Funding Process

School Facilities Program (SB 50)



Note: Shading indicates OPSC processing.

Please note that throughout this section any references to “the school district” also refers to county offices of education, unless otherwise noted. An application for eligibility is the first step toward funding assistance through SFP. The process to establish eligibility for the school district (under new construction) or for a school site (under modernization) is required only once. Thereafter, the school district updates the eligibility information, as required to support new construction funding applications, or only for updates that will increase the school district’s eligibility if applying for modernization funding.

After the application for eligibility is reviewed by OPSC, it is presented to SAB for approval. The SAB's action establishes that the school district has met the criteria outlined in law and regulation to receive state funding assistance for the construction of new facilities or the modernization of existing facilities.

The underlying concept behind eligibility for new construction is straightforward. A school district must demonstrate that existing seating capacity is insufficient to house the projected number of pupils by the using either a five-year or a ten-year enrollment projection. Once the new construction eligibility is determined, a "baseline" is created that remains in place as the basis of all future applications. The baseline is adjusted for changes in enrollment, for facilities added, and may also be adjusted for other factors such as: errors, omissions, or regulatory amendment changes to SFP. For a complete list of adjustments, refer to SFP Regulations, Section 1859.51.

Based on researching the Office of Public School Construction data and information available at the Project Tracking website, <https://www.dgsapps.dgs.ca.gov/OPSC/PT/Pt/Default.aspx>, it appears the Sutter County Superintendent of Schools has benefited from participation in the program. The current status of State Bond funds is that all funding from past bonds has been allocated and exhausted. The legislature has started processing legislation to place a new State School Facility Program Bond in the amount of \$12 billion on the ballot in November 2022. If the bond passes, Sutter County Superintendent of Schools may be able to establish new eligibility for future new construction and modernization projects at that time.

Suggested Plan for Updating the School Facilities Master Plan

The Board of Education may wish to direct staff to provide an annual update report during November or December of each year to provide:

- ✚ Updated information related to development activity occurring and planned within the Sutter County Superintendent of Schools that is likely to impact the Sutter County Superintendent of Schools facility-related needs.
- ✚ Updated recommendations for short-term and long-term facility-related improvements through-out the Sutter County Superintendent of Schools.
- ✚ Updated recommendations relative to planning for new facilities.
- ✚ Updated recommendations relative to utilization of available school facility funding options.

The Board of Education for the Sutter County Superintendent of Schools has invested a considerable amount of time, care, and resources towards the completion of this Long Range Facilities Master Plan. These commitments represent a significant investment by the Board toward responsible planning for the future facility needs for the Sutter County Superintendent of Schools as they seek to provide the highest quality educational programs and instructional services for the SCSOS students. The policy statements that follow represent the Board's current policy positions on matters that pertain to school facility master planning.

The Governing Board recognizes the importance of long-range planning for school facilities in order to help meet the changing needs of Sutter County Superintendent of Schools students and to help ensure that resources are allocated in an efficient and effective manner.

- ✚ To that end, the Board directs the Superintendent or designee to develop and maintain a master plan for Sutter County Superintendent of Schools facilities.
- ✚ The plan shall describe the Sutter County Superintendent of Schools anticipated short- and long-term facilities needs and priorities and shall be aligned with the Sutter County Superintendent of Schools educational goals.
- ✚ The Superintendent or designee shall ensure that staff, parents/guardians, students, and business and community representatives are kept informed of the need for construction and modernization of facilities and of the Sutter County Superintendent of Schools plans for facilities.
- ✚ The Superintendent or designee may also establish a facilities committee that shall meet at regular intervals in order to give community members opportunities to provide input into the planning process.
- ✚ The committee may consult local governmental and state planning agencies in

order to ensure compliance with local and state standards.

- ✚ At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the Sutter County Superintendent of Schools per Education Code Section 17213.
- ✚ If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with them within 15 days following the notification.
- ✚ Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance.

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SECTION 7 Facilities Assessment & Project Prioritization Process

The scope of services for the LRFMP includes a facility needs assessment to help identify priority projects at Sutter County Superintendent of Schools school sites. EH&A worked closely with the Superintendent, Assistant Superintendent of Business Services, Director, Facilities, Maintenance, Operations, and Fleet, and leadership to conduct workshops, review documents, and interview staff. Through this interactive assessment effort projects were identified and ranked.



Background

EH&A held meetings with Director, Facilities, Maintenance, Operations and Fleet, James Peters between March 2021, and May 2021. The goals and scope of the LRFMP were discussed and identified and the condition of existing facilities and need for facility improvements were generally discussed.

The process of facility evaluation included meeting with stakeholders to ensure that the broader community's concerns were heard and considered as well as developing a process to prioritize which projects would be of most benefit to each campus and to the Sutter County Superintendent of Schools.

Process

EH&A reviewed many documents, including:

-  Data provided by the FMOF
-  School Dude Capital Forecast

EH&A contacted the FMOF Director, James Peters to obtain detailed information concerning the Sutter County Superintendent of Schools needs for educational infrastructure and informational technology improvements.

Based on EH&A's review of documents and interviews EH&A prepared Site Profile Sheets (Exhibit D). Sheets were generated for all Sutter County Superintendent of Schools support and campus wide projects.

Projects were prioritized and organized into the following categories:

- ✚ Health & Safety
- ✚ Classroom Modernization
- ✚ Support Facilities
- ✚ Athletic Facilities
- ✚ Playing Fields
- ✚ Site Modernization
- ✚ Technology
- ✚ New Construction

Conclusion

Through the process of the discussion, assessment, deliberation, and prioritization, ___ Sutter County Superintendent of Schools projects were identified. The prioritization process resulted in the identification of ___ individual high priority projects throughout the Sutter County Superintendent of Schools.

To conclude the planning process, it will be necessary for the Sutter County Superintendent of Schools to engage in the next phase of the planning process to narrow down the list of needs; establish preliminary cost estimates and to establish Board priorities for facility improvements taking into account the recommendations of the facility committee process.

Because cost estimates have not yet been developed for the projects identified on the Site Profiles, Sutter County Superintendent of Schools priorities may shift once projects are priced for construction. In the absence of project funding, developing cost estimates and establishing an Initial Planning Budget should be considered as the next step.

The Site Profile Sheets which are contained in Exhibit D within this document will continue to provide valuable information to Sutter County Superintendent of Schools leadership and staff as an assessment of funding sources is developed.

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SECTION 8 EXHIBITS

Exhibit A - Classroom Capacity Analysis

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Use	Total Sq. Ft.	SDC 3-Center - Apricot Preschool Ctr		
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	Subtotal
SDC 3-Center - Apricot Preschool Ctr										
PS-1 Classroom West Portable	1		1		1	SDC	960			
Total	1	0	1	0	1		960			
								Special Ed - Severe	1	
								Students / Rm.	12	
								Subtotal	12	
									District Capacity 2020-21	
									12	
								Special Ed - Non-Severe	0	
								Students / Rm.	12	
								Subtotal	0	

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Use	Total Sq. Ft.	<i>Riverbend Elementary School</i>		
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	District Capacity 2020-21
Riverbend Elementary School										
42	1		1	1		SDC	960			
43	1		1	1		SDC	960			
44	1		1	1		SDC	960			
45	1		1	1		SDC	960			
46	1		1	1		SDC	960			
47	1		1	1		SDC	960			
48	1		1	1		SDC	960			
49	1		1	1		SDC	960			
50	1		1	1		SDC	960			
6B			1			Speech Office	200			
14			1			Psych, Nurse, Conf.	200			
8	1		1	1		ASD	960			
7	1		1	1		ASD	960			
4	1		1	1		ASD	960			
21	1		1	1		ASD	960			
5	1		1	1		ASD	960			
A27			1			Admin Office	200			
A13			1			Admin Office	200			
Total	14	0	18	14	0		14,240			



Long Range Facilities Master Plan

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Room No.	District Capacity					Grade	Total Sq. Ft.	<i>Lincrest Elementary School</i>		
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	District Capacity 2020-21
Lincrest Elementary School										
17	1		1		1	SDC	960	8		
18	1		1		1	SDC	960	12		
19	1		1		1	SDC	960			
20	1		1		1	SDC	960			
21	1		1		1	SDC	960			
22	1		1		1	SDC	960			
23			1		1	Speech/Psych/Conf	960			
24	1		1		1	SDC	960			
25	1		1		1	SDC	960			
Total	8	0	9	0	9		8640			
								Special Ed - Severe		
								Students / Rm.		
								Subtotal	96	96
								Special Ed - Non-Severe		
								Students / Rm.		
								Subtotal	0	



Long Range Facilities Master Plan

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Room No.	District Capacity						Andros Karperos			
	Special Ed		Gross CR Inventory	Permanent	Portable	Grade	Total Sq. Ft.	District Program Capacity Calculations		
	Severe	Non-Severe								
Andros Karperos										
27	1		1		1	SDC	960	Special Ed - Severe	2	District Capacity 2020-21 24
29	1		1		1	SDC	960	Students / Rm.	12	
								Subtotal	24	
								Special Ed - Non-Severe	0	
								Students / Rm.	12	
								Subtotal	0	
Total	2	0	2	0	2		1,920			



Long Range Facilities Master Plan

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Room No.	District Capacity						Grade	Total Sq. Ft.	Barry				
	Special Ed		Gross CR Inventory	Permanent	Portable				District Program Capacity Calculations				
	Severe	Non-Severe							Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21	
Barry													
Classroom P17	1		1		1	SDC	960						
Classroom P5			1		1	Service Space	960						
Classroom P8	1		1		1	SDC	960						
Total	2	0	3	0	3		2,880						

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Long Range Facilities Master Plan

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Room No.	District Capacity					Grade	Total Sq. Ft.	Gray Ave Elementary			
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations			
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21
Gray Ave Elementary								Special Ed - Severe	3		District Capacity 2020-21
SC 1 Portable #SC 1	1		1		1	SDC	1100	Students / Rm.	12		36
SC 2 Portable #SC 2	1		1		1	SDC	1100	Subtotal	36		
AT/OT Portable #34	1		1		1	SDC	960				
								Special Ed - Non-Severe	0		
								Students / Rm.	12		
								Subtotal	0		
Total	3	0	3	0	3		3160				

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Long Range Facilities Master Plan

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Room No.	District Capacity					Grade	Total Sq. Ft.	Tierra Buena			
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations			
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21
Tierra Buena											
P6C	1		1		1	SDC	960	Special Ed - Severe	2		District Capacity 2020-21
P6B	1		1		1	SDC	960	Students / Rm.	12		24
Office P8			1		1	Office	960	Subtotal	24		
								Special Ed - Non-Severe	0		
								Students / Rm.	12		
								Subtotal	0		
Total	2	0	3	0	3		2880				

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Grade	Total Sq. Ft.	Butte Vista		
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	District Capacity 2020-21
Butte Vista								Special Ed - Severe	8	District Capacity 2020-21
Classroom SC1	1		1		1	SDC	960	Students / Rm.	12	96
Classroom K1	1		1		1	SDC	960	Subtotal	96	
Classroom P26	1		1		1	SDC	960			
Classroom P25	1		1		1	SDC	960	Special Ed - Non-Severe	0	
Classroom SC2	1		1		1	SDC	960	Students / Rm.	12	
Classroom PSC3	1		1		1	SDC	960	Subtotal	0	
Classroom P33	1		1		1	OT/PT/SPEECH/It DHH	960			
Classroom P34	1		1		1	OT/PT	960			
Office - Admin			1		1	Office - Admin	960			
Total	8	0	9	0	9	0	8,640			

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Total Sq. Ft.	<i>Lincoln</i>		
	Special Ed		Gross CR Inventory	Permanent	Portable	Grade		District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	District Capacity 2020-21
Lincoln							Special Ed - Severe	1		District Capacity 2020-21
P28	1		1		1	SDC	960	Students / Rm.	12	12
								Subtotal	12	
								Special Ed - Non-Severe	0	
								Students / Rm.	12	
								Subtotal	0	
Total	1	0	1	0	1		960			

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Total Sq. Ft.	<i>River Valley CR 400 Elementary School</i>		
	Special Ed		Gross CR Inventory	Permanent	Portable	Grade		District Program Capacity Calculations		
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	District Capacity 2020-21
River Valley CR 400 Elementary School										
400	1		1		1	SDC	1,280	Special Ed - Severe	1	District Capacity 2020-21
								Students / Rm.	12	12
								Subtotal	12	
								Special Ed - Non-Severe	0	
								Students / Rm.	12	
								Subtotal	0	
Total	1	0	1	0	1					

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Room No.	District Capacity						Use	Total Sq. Ft.	<i>Brittan</i>	
	Special Ed		Gross CR Inventory	Permanent	Portable				District Program Capacity Calculations	
	Severe	Non-Severe								
Brittan										
RSA Classroom 10	1		1		1	SDC	960	Special Ed - Severe	1	
								Students / Rm.	12	
								Subtotal	12	District Capacity 2020-21
										12
								Special Ed - Non-Severe	0	
								Students / Rm.	12	
								Subtotal	0	
Total	1	0	1	0	1		960			

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Long Range Facilities Master Plan

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Room No.	District Capacity						Use	Total Sq. Ft.	April Lane				
	Special Ed		Gross CR Inventory	Permanent	Portable				District Program Capacity Calculations				
	Severe	Non-Severe							Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21	
April Lane													
Classroom D5	1		1		1	SDC	960						
Total	1	0	1	0	1		960						

Special Ed - Severe	1			
Students / Rm.	12			
Subtotal	12			
Special Ed - Non-Severe	0			
Students / Rm.	12			
Subtotal	0			

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Total Sq. Ft.	<i>Live Oak MS 708</i>		
	Special Ed		Gross CR Inventory	Permanent	Portable		District Program Capacity Calculations		
	Severe	Non-Severe					Special Ed - Severe	Students / Rm.	District Capacity 2020-21
Live Oak MS 708									
708	1		1		1	960	1	12	24
							12		
Total	1	0	1	0	1		0	12	

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Grade	Total Sq. Ft.	Yuba City HS 211			
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations			
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21
Yuba City HS 211								Special Ed - Severe	6		District Capacity 2020-21
211	1		1		1	ASD	960	Students / Rm.	12		72
903	1		1		1	ASD		Subtotal	72		
902	1		1		1	SD		Special Ed - Non-Severe	0		
55	1		1		1	DHH		Students / Rm.	12		
54	1		1		1	NC		Subtotal	0		
724			1		1	Admin/Nurse					
9	1		1		1	SBMH					
Total	6	0	7	0	7		960				

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Grade	Total Sq. Ft.	<i>Sutter Union HS SH</i>			
	Special Ed		Gross CR Inventory	Permanent	Portable	Total Sq. Ft.			District Program Capacity Calculations			
	Severe	Non-Severe							Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21
Sutter Union HS SH												
104	1		1		1	SDC	960	Special Ed - Severe	2		District Capacity 2020-21	
105	1		1		1	SDC	960	Students / Rm.	12		36	
								Subtotal	24			
								Special Ed - Non-Severe	0			
								Students / Rm.	12			
								Subtotal	12			
Total	2	0	2	0	2	0	1,920					

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity					Grade	Total Sq. Ft.	<i>River Valley High School</i>			
	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations			
	Severe	Non-Severe						Special Ed - Severe	Students / Rm.	Subtotal	District Capacity 2020-21
River Valley High School								Special Ed - Severe	1		District Capacity 2020-21
400	1		1		1	SDC	960	Students / Rm.	12		24
								Subtotal	12		
								Special Ed - Non-Severe	0		
								Students / Rm.	12		
								Subtotal	12		
Total	1	0	1	0	1	0	960				

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Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Grade	Total Sq. Ft.	Feather River Academy Alt Ed HS					
	Special Ed			Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations					
	Grades 9-12	Severe	Non-Severe						CR, 9-12, w/out special ed	Students / Rm.	Subtotal	District Capacity 2020-21		
Feather River Academy Alt Ed HS														
CR1 - Park Place		1		1	1		SD Classroom & Life Skills	960						
Bldg D - CR 2 Yuba River		1		1	1		SD Classroom & Life Skills	960						
Bldg D - CR 3 Yuba River		1		1	1		SD Classroom & Life Skills	960						
Bldg D - CR 4 Yuba River			1	1	1		SD Classroom & Life Skills	960						
Bldg E - CR 5 Feather River	1			1	1		Alt Ed	960						
Bldg E - CR 6 Feather River	1			1	1		Alt Ed	960						
Bldg E - CR 7 Feather River	1			1	1		Alt Ed	960						
Bldg F - CR 8 Sacramento River	1			1	1		Alt Ed	960						
Bldg F - CR 9 Sacramento River	1			1	1		Alt Ed	960						
Bldg F - CR 10 Sacramento River	1			1	1		Alt Ed	960						
Boyd Hall	1			1	1		Alt Ed	960						
Independent Study				1	1		Psych, Nurse, Conf. ISP Building	960						
Lassen	1			1	1		Alt Ed	960						
ATP 4	0			1	1		Resource Specialist Program	960						
ATP 2	0			1	1		Resource Specialist Program	960						
ATP 1	0			1	1		Resource Specialist Program	960						
Total	8	4	0	16	16	0		15,360						



Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Grade	Total Sq. Ft.	Shady Creek				
	Special Ed			Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations				
	Grade	Severe	Non-Severe						CR, 9-12, w/out special ed	Students / Rm.	Subtotal	District Capacity 2020-21	
Shady Creek													
Total	0	0	0	0	0	0							



Long Range Facilities Master Plan

May 2021

Room No.	District Capacity						Grade	Total Sq. Ft.	Adult Education										
	Adult Education	Special Ed		Gross CR Inventory	Permanent	Portable			District Program Capacity Calculations										
		Severe	Non-Severe						CR, 9-12, w/out special ed	Students / Rm.	Subtotal	Special Ed - Severe	Students / Rm.	Subtotal	Special Ed - Non-Severe	Students / Rm.	Subtotal	District Capacity 2020-21	
Adult Education																			
Total	0	0	0	0	0	0													

Exhibit B - Life Expectancy of School Facilities Components

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Life Expectancy of School Facilities Components

Facility Components: The following chart gives the guidelines for typical life expectancy of certain school facilities components:

NUMBER	SCHOOL FACILITY COMPONENTS	LIFE EXPECTANCY
1	Floor Covering: <ul style="list-style-type: none"> • Asphalt tile and vinyl asbestos tile • Carpeting • LVT Flooring 	20 Years 10 Years 25 Years
2	Painting, Interior Classrooms/Hallways Cafeteria/Restrooms, etc. <ul style="list-style-type: none"> • Classroom, library, offices, and hallways • Kitchens, lunchrooms, and restrooms 	Every 13 years Every 13 years
3	Painting, Exterior Trim and/or masonry: <ul style="list-style-type: none"> • Exterior stucco or masonry • Exterior wood and metal trim (including all woods, metal, and the siding on bungalows) 	Every 15 years Every 6 years
4	Electrical/Communication System: <ul style="list-style-type: none"> • Panels and boards, and signal systems, including fire alarm and public address 	20 years
5	Classroom Lighting: <ul style="list-style-type: none"> • Substandard incandescent lighting and obsolete fluorescent lighting fixtures • LED Lighting 	None 20 Years
6	Roofing: <ul style="list-style-type: none"> • Clay or cement tile • Slate • Felt base, 40 lb an 80 lb asbestos or glass cap sheet with coated aluminum • Felt, 5 ply and gravel • Felt, 15 lb and 90 lb cap sheet • Composition shingles, 40 lb • Composition shingles • Flashings, gutters, and downspouts • Single Ply vinyl 	30 years 40 years 20 years 20 years 10 years 15 years 25 years 30 years 15 years

7	<p>Plumbing:</p> <ul style="list-style-type: none"> • Piping within buildings (rusted out or uselessly stopped up with scale) • Replacement parts are no longer available • When accumulated, single repair projects cost equal the unit acquisition cost 	None
8	<p>Heating/ventilation/air conditioning:</p> <ul style="list-style-type: none"> • Gas fired unvented wall heaters/other heaters (boilers and piping) • Individual heating units except gas fire unvented wall heaters <p>Ventilation and air conditioning systems:</p> <ul style="list-style-type: none"> • Central Systems • Individual Units • Cafeteria and automotive fume exhaust systems 	<p>30 years</p> <p>15 years</p> <p>30 years</p> <p>15 years</p> <p>None</p>
9	<p>Wall Systems:</p> <ul style="list-style-type: none"> • Doors • Door hardware • Window assemblies-Wood sash 	<p>30 years</p> <p>10 Years</p> <p>15 Years</p>
10	<p>Paving:</p> <ul style="list-style-type: none"> • Asphalt/asphaltic concrete (slurry coat and seal) • Concrete • Slurry 	
11	Underground Storage Tanks	17 Years
12	<p>Asbestos:</p> <ul style="list-style-type: none"> • Inspection, sampling, and analysis • Removal or encapsulation 	None

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Exhibit C - Life of A Project



LIFE OF A PROJECT

Sutter County Superintendent of Schools



HELPING SCHOOL DISTRICTS MEASURE UP

now part of MGT CONSULTING

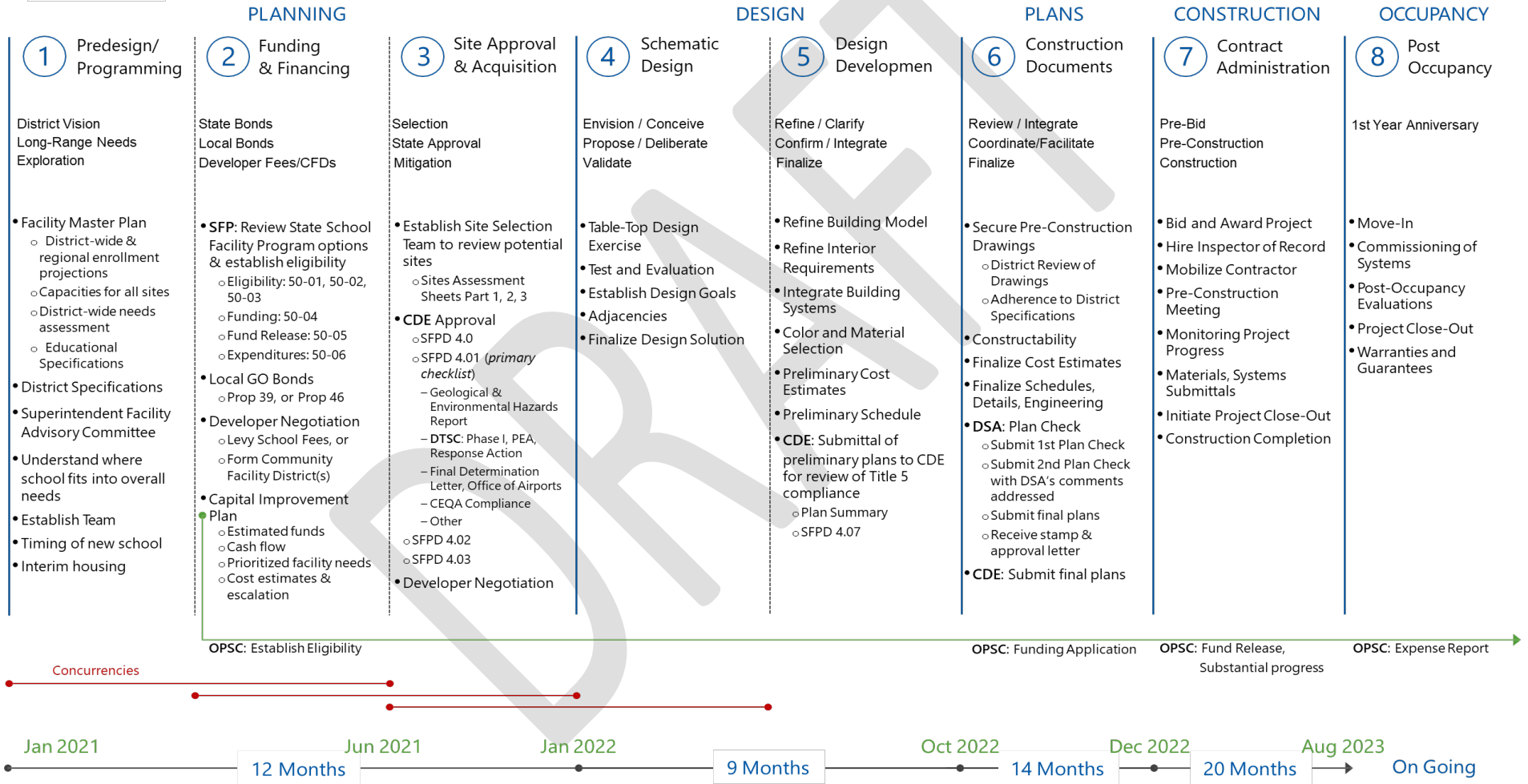


Exhibit D - Facility Condition Assessments
Site Profile Worksheets

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Long Range Facilities Master Plan

May 2021

SCSOS Main Office							
SCSOS Main Office 970 Klamath Lane Yuba City, CA 95998 Year Built: 2000 Bldg. Sq. Ft.: 18,409 Acreage: Student Population: Modernized: Summary of Improvements Needed							
Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
					2021	2021	2021
Health & Safety							
Camera system expansion - Expand camera surveillance capabilities	✓				\$ 86,400	\$ 33,600	\$ 120,000
HVAC Assessment - Repair/replace/add for energy efficiency, possibly incorporate improved air filtration and scrubbing - Funding contingent upon various grants incentives, with support from 0806	✓				\$ 144,000	\$ 56,000	\$ 200,000
Classroom Modernization							
Support Facilities							
Improving software, hardware, fees and process for room and vehicle booking	✓				\$ 25,920	\$ 10,080	\$ 36,000
Paint - Every 10 yr for common area & CR, 15 yr for office	✓				\$ 2,463	\$ 958	\$ 3,421
Floor finish replacements - Have average price p/yr at 10 yr for all	✓				\$ 14,780	\$ 5,748	\$ 20,528
Asphalt replace/slurry/stripe - every 5 yr for slurry	✓				\$ 4,680	\$ 1,820	\$ 6,500
Athletic Facilities							
Playing Fields							
Site Modernization							
Door Access Control Rehab - Convert obsolete system to current standards	✓				\$ 5,400	\$ 2,100	\$ 7,500
Restroom remodels - Klamath public restroom rehab					\$ 54,000	\$ 21,000	\$ 75,000
Stucco resurface - within 5 years					\$ 46,800	\$ 18,200	\$ 65,000
New Construction							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Conference Center		In Progress	Priority			Preliminary Cost Estimates		
			1	2	3	Hard Cost	Soft Cost	Total Estimate
						Escalated To	Escalated To	Escalated To
Category / Item								
Health & Safety								
Classroom Modernization								
Support Facilities								
Improving software, hardware, fees and process for room and vehicle booking		✓				\$ 25,920	\$ 10,080	\$ 36,000
Athletic Facilities								
Playing Fields								
Site Modernization								
Door Access Control Rehab - Convert obsolete system to current standards		✓				\$ 5,400	\$ 2,100	\$ 7,500
Technology								
New Construction								
Other								
Facility Master Plan		✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES								



Long Range Facilities Master Plan

May 2021

Feather River Academy 1895 Lassen Blvd Yuba City, CA 95998							
Year Built: 2005 Bldg. Sq. Ft.: 28,949 Acreage: ? Student Population: Modernized: Summary of Improvements Needed							
Feather River Academy	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated to	Escalated to	Escalated to
Category / Item							
Health & Safety							
Camera system expansion - Expand camera surveillance capabilities	✓				\$ 86,400	\$ 33,600	\$ 120,000
HVAC Assessment - Repair/replace/add for energy efficiency, possibly incorporate improved air filtration and scrubbing - Funding contingent upon various grants and incentives, with support from 0806	✓				\$ 144,000	\$ 56,000	\$ 200,000
Classroom Modernization							
Support Facilities							
Improving software, hardware, fees and process for room and vehicle booking	✓				\$ 25,920	\$ 10,080	\$ 36,000
Paint - Every 10 yr for common area & CR, 15 yr for office	✓				\$ 2,982	\$ 1,160	\$ 4,142
Floor finish replacements	✓				\$ 17,892	\$ 6,958	\$ 24,850
Asphalt replace/slurry/stripe - every 5 yr for slurry	✓				\$ 8,640	\$ 3,360	\$ 12,000
Athletic Facilities							
Playing Fields							
Site Modernization							
Door Access Control Rehab - Convert obsolete system to current standards	✓				\$ 5,400	\$ 2,100	\$ 7,500
Roof replacement - Single ply vinyl upgrade to built up room					225000	84000	309000
Technology							
New Construction							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Shady Creek 18695 Pathfinder Way Nevada City, NV 95959		Year Built:	Varied	Bldg. Sq. Ft.:	33,885	Acreage:		Student Population:		Modernized:		Summary of Improvements Needed							
			Shady Creek		Category / Item		In Progress		Priority				Preliminary Cost Estimates						
									1		2		3	Hard Cost Escalated To	Soft Cost Escalated To	Total Estimate Escalated To			
													YYYY	YYYY	YYYY				
Health & Safety																			
HVAC Assessment - Repair/replace/add for energy efficiency, possibly incorporate improved air filtration and scrubbing - Funding contingent upon various grants and incentives, with support from													✓				\$ 144,000	\$ 56,000	\$ 200,000
Classroom Modernization																			
Support Facilities																			
Door Access Control Rehab - Convert obsolete system to current standards													✓				\$ 5,400	\$ 2,100	\$ 7,500
Paint - Every 10 yr for common area & CR, 15 yr for office													✓				\$ 4,279	\$ 1,664	\$ 5,942
Floor finish replacements													✓				\$ 10,800	\$ 4,200	\$ 15,000
Asphalt replace/slurry/stripe - every 5 yr for slurry													✓				\$ 23,760	\$ 9,240	\$ 33,000
Athletic Facilities																			
Playing Fields																			
Site Modernization																			
Technology																			
New Construction																			
Other																			
Facility Master Plan													✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES																			



Long Range Facilities Master Plan

May 2021

Harter Property
 APN 63-010-135
 Yuba City, CA 95993

Year Built: 2016
 Bldg. Sq. Ft.:
 Acreage: 1.57
 Student Population:
 Modernized:
 Summary of Improvements Needed

Harter Property Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
				YYYY	YYYY	YYYY	
Health & Safety							
Classroom Modernization							
Support Facilities							
Athletic Facilities							
Playing Fields							
Site Modernization							
Technology							
New Construction							
Harter building design, fund, design build RFP - Preliminary design, design-build RFP process, funding	✓				\$ 57,600	\$ 22,400	\$ 80,000
Harter building construction					\$11,520,000	\$4,480,000	\$ 16,000,000
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Riverbend Elementary
 301 Stewart Rd.
 Yuba City, CA 95991
 Year Built: 2008
 Bldg. Sq. Ft.: 11,360
 Acreage:
 Student Population:
 Modernized:
 Summary of Improvements Needed

Riverbend Elementary Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
				YYYY	YYYY	YYYY	
Support Site Needs - District Office / Food Service / Maintenance / Transportation / ESS							
District Office							
Site Modernization							
New Construction							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

River Valley HS
 801 El Margarita Rd
 Yuba City, CA 95993

Year Built: 2008
 Bldg. Sq. Ft.: 1,280
 Acreage:
 Student Population:
 Modernized:
 Needed

River Valley HS Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
Health & Safety							
Site Modernization							
New Construction							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Gray Ave Elementary
 808 Gray Ave
 Yuba City, CA 95991

Year Built: 1990
 Bldg. Sq. Ft.: 2,200
 Acreage:
 Student Population:

Modernized:
 Summary of Improvements Needed

Gray Ave Elementary Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
				YYYY	YYYY	YYYY	
Health & Safety							
Site Modernization							
New Construction							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

<p>Lincrest Elementary 1400 Philips Rd Yuba City, CA 95991</p> <p>Year Built: 1990 Bldg. Sq. Ft.: 8,640 Acreage: Student Population: Modernized:</p> <p>Summary of Improvements Needed</p>									
Lincrest Elementary Category / Item	In Progress	Priority			Preliminary Cost Estimates				
		1	2	3	Hard Cost	Soft Cost	Total Estimate		
					Escalated To	Escalated To	Escalated To		
							YYYY	YYYY	YYYY
Health & Safety									
Site Modernization									
New Construction									
Technology									
Other									
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750		
TOTAL ALL CATEGORIES									



Long Range Facilities Master Plan

May 2021

Butte Vista Elementary

2195 Blevin Rd
 Yuba City, CA 95993
Year Built:
Bldg. Sq. Ft.: 960
Acreage:
Student Population:
Modernized:
Summary of Improvements Needed

Butte Vista Elementary Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
					YYYY	YYYY	YYYY
Health & Safety							
Site Modernization							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Butte Vista Preschool

2195 Blevin Rd
 Yuba City, CA 95993
Year Built:
Bldg. Sq. Ft.: 960
Acreage:
Student Population:
Modernized:
**Summary of
 Improvements Needed**

Butte Vista Preschool Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
		YYYY	YYYY	YYYY			
Health & Safety							
Site Modernization							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Live Oak (Apricot) Preschool

2659 Apricot Street
 Live Oak, CA 95953
Year Built:
Bldg. Sq. Ft.: 960
Acreage:
Student Population:
Modernized:
Summary of Improvements Needed

Live Oak (Apricot) Preschool Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To	Escalated To	Escalated To
				YYYY	YYYY	YYYY	
Health & Safety							
Site Modernization							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

<p>Live Oak Middle School 2082 Penninbgton Rd Live Oak, CA 95953 Year Built: 1990 Bldg. Sq. Ft.: 960 Acreage: Student Population: Modernized: Summary of Improvements Needed</p>							
Live Oak Middle School Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost Escalated To	Soft Cost Escalated To	Total Estimate Escalated To
		YYYY	YYYY	YYYY	YYYY	YYYY	YYYY
Health & Safety							
Site Modernization							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500 \$ 28,750	
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Sutter Union High School

2665 Acacia Ave
Sutter, CA 95982

Year Built: 2013
Bldg. Sq. Ft.: 1,920

Acreage:
Student Population:
Modernized:
Summary of
Improvements Needed

Sutter Union High School Category / Item	In Progress	Priority			Preliminary Cost Estimates		
		1	2	3	Hard Cost	Soft Cost	Total Estimate
					Escalated To YYYY	Escalated To YYYY	Escalated To YYYY
Health & Safety							
Site Modernization							
New Construction							
Technology							
Other							
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750
TOTAL ALL CATEGORIES							



Long Range Facilities Master Plan

May 2021

Yuba City, CA 95991 850 B St Yuba City, CA 95991 Year Built: 2009 Bldg. Sq. Ft.: 960 Acreage: Student Population: Modernized: Summary of Improvements								
Yuba City, CA 95991	In Progress	Priority			Preliminary Cost Estimates			
		1	2	3	Hard Cost Escalated To	Soft Cost Escalated To	Total Estimate Escalated To	
Category / Item					YYYY	YYYY	YYYY	
Health & Safety								
Security Cameras on the campus								
Classroom Modernization								
Support Facilities								
Playing Fields								
Site Modernization								
Technology								
New Construction								
Other								
Facility Master Plan	✓				\$ 17,250	\$ 11,500	\$ 28,750	
TOTAL ALL CATEGORIES								